

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Glencoe School  
August 31, 2009

K-5

## Site Accessibility

Parking	East parking lot with (2) accessible spaces. Sidewalks and marked crosswalk at end of block crosses street. Although not required, ideally the crosswalk would be moved to mid-block and directly to front entry door. This would require 2 new curbcuts with detectable warning edges and striped crosswalk.
Center East Building Entry	Verify slope of sidewalk up to entry for ramp compliance. Provide complaint ramp with double handrails if slope is greater than 5% slope (1:20).
East Stair entry's	<b>Two flanking east entry's to the north and south of the center doors lead to stairways up to first and second floors. These are not wheelchair accessible entrances.</b>
Portable	Add compliant ramp and stairs to entry door for portable.

## Accessible Route & Features

Center East Main Bldg Entry	Verify entry door(s) with pull handles only at exterior and panic bars at interior. No thumb latches. Closers set to a maximum 8-1/2 lb for exterior door force.
Interior Corridor Slopes	Verify interior slopes of main corridor. If greater than 5%, then add compliant double handrails each side of corridor.
Stage	Add a fixed lift at the east off-stage space accessible from the main corridor.
Elevator	Add an elevator to access the second floor. Suggested location is at the north end of Room 110B. Second floor would be on the exterior and access directly to the north/south corridor next to Room 213. An alternate location would be at Media Center rooms 101C & 101B. Second floor access would be on the exterior with access to the north/south corridor behind Room 203.
Handrails	Provide accessible double handrails on the stair closest to the main office (approximately 136 lf of rail.)
Computer Room 209	Provide lever hardware on the door.
Classroom doors	Provide all classrooms with lever handle hardware, including portable.

## Plumbing Elements

Second Floor Boys	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry door for compliant width and clearances.
Second Floor Girls	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry door for compliant width and clearances.
Drinking Fountains	Replace one drinking fountain on the second floor with an accessible high-



	low fountain.
Main Office / Faculty	If a sink is provided, provide an accessible sink.

Communication Elements

Cafeteria/Auditorium 112	Provide assisted listening devices.
Balcony 207B	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Cafeteria/Auditorium 112	Flat, open, multi-use space allows free configuration for chairs, or tables and chairs, or fully open that allows maximum flexibility for wheelchair users.
Play Field	If benches are provided at the northwest ball field, provide two accessible benches.
Play Surfaces	There is (1) soft play area at the outside play areas. Verify and test the play structure safety surfacing. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the play structure is accessible, and modify if needed.

